

## THE EFFECT OF GARDENING ACTIVITIES FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT ON THE COEXISTENCE LITERACY OF CHILDREN

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### ABSTRACT

*Children lost opportunities to experience the nature due to industrialization and they are more familiar with concrete walls rather than soil, as well as being used to industrial products rather than natural objects. What can be secured from the socially, environmentally and economically various education is the approach of coexistence, hence it seeks the values, behaviors, and the ways of life which are needed in the sustainable future society, and is demanded to live together with the others. Therefore this study aims to identify how the gardening activities for education for sustainable development affect the coexistence literacy capability of children. In conclusion, while children participate in gardening activities for sustainable development, they commune with nature through living things and learn about holiness of work and the value of sweat by looking after and harvesting vegetables themselves. This implies that the process of children cooperating and sharing between each other dynamically influenced coexistence literacy.*

**KEYWORDS:** Education for Sustainable Development, Gardening Activity, Coexistence Literacy of Children

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